Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	97	0%	4%	13%	35%	47%	4%	82%
GRADE 04								

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	107	0%	7%	21%	70%	2%	7%	72%
Reading Basic Understanding	107	0%	8%	8%	57%	26%	8%	83%
Writing Conventions	107	0%	21%	11%	64%	4%	21%	68%
Writing Effectiveness	107	0%	20%	18%	63%	0%	20%	63%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	111	0%	18%	31%	41%	11%	18%	51%
Math Problem Solving	111	10%	49%	8%	25%	8%	59%	33%
Math Skills	111	0%	4%	14%	67%	15%	4%	82%
GRADE 05							1	

VERMONT SCIENCE ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	104	0%	1%	48%	30%	21%	1%	51%

Vermont Assessment Summary 2003

PS020 Barre Town Elementary School

Assessment Summary: All Students

GRADE 08

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	113	0%	10%	50%	32%	8%	10%	40%
Reading Basic Understanding	113	0%	10%	31%	58%	2%	10%	59%
Writing Conventions	113	2%	4%	34%	52%	9%	5%	61%
Writing Effectiveness	113	0%	5%	19%	68%	8%	5%	76%

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	113	12%	19%	25%	21%	24%	30%	45%
Math Problem Solving	113	13%	24%	16%	30%	17%	37%	47%
Math Skills	113	0%	15%	12%	41%	33%	15%	73%

Assessment Summary: Gender

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	43	0%	5%	16%	33%	47%	5%	79%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	54	0%	4%	11%	37%	48%	4%	85%
GRADE 04							•	

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	53	0%	4%	25%	72%	0%	4%	72%
Reading Basic Understanding	53	0%	6%	9%	60%	25%	6%	85%
Writing Conventions	53	0%	21%	8%	72%	0%	21%	72%
Writing Effectiveness	53	0%	13%	17%	70%	0%	13%	70%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	54	0%	9%	19%	69%	4%	9%	72%
Reading Basic Understanding	54	0%	11%	7%	54%	28%	11%	81%
	34	0%	1 1 70	7 70	3470	2070	11/0	01/0
Writing Conventions	54	0%	20%	15%	57%	7%	20%	65%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	54	0%	22%	26%	44%	7%	22%	52%
Math Problem Solving	54	11%	52%	7%	19%	11%	63%	30%
Math Skills	54	0%	6%	15%	72%	7%	6%	80%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	57	0%	14%	35%	37%	14%	14%	51%
Math Problem Solving	57	9%	46%	9%	32%	5%	54%	37%
Math Skills	57	0%	2%	14%	61%	23%	2%	84%

Assessment Summary: Gender

GRADE 05

VERMONT SCIENCE ASSESSMENT

- emale							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	51	0%	2%	47%	24%	27%	2%	51%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	53	0%	0%	49%	36%	15%	0%	51%
GRADE 08								

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	61	0%	5%	49%	38%	8%	5%	46%
Reading Basic Understanding	61	0%	5%	30%	62%	3%	5%	66%
Writing Conventions	61	0%	2%	26%	59%	13%	2%	72%
Writing Effectiveness	61	0%	3%	5%	79%	13%	3%	92%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male Reading Analysis/Interpretation	N 52	Little	Below 15%	Nearly 52%	Achieved 25%	Honors 8%		
				•			Below	Honors
Reading Analysis/Interpretation	52	0%	15%	52%	25%	8%	Below 15%	Honors 33%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	61	5%	20%	26%	18%	31%	25%	49%
Math Problem Solving	61	7%	31%	11%	31%	20%	38%	51%
Math Skills	61	0%	11%	10%	41%	38%	11%	79%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	52	19%	17%	23%	25%	15%	37%	40%
Math Problem Solving	52	21%	15%	21%	29%	13%	37%	42%
Math Skills	52	0%	19%	13%	40%	27%	19%	67%

Assessment Summary: Race/Ethnicity

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

African American							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	3%	14%	35%	48%	3%	83%
GRADE 04							•	

ENGLISH/LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	107	0%	7%	21%	70%	2%	7%	72%
Reading Basic Understanding	107	0%	8%	8%	57%	26%	8%	83%
Writing Conventions	107	0%	21%	11%	64%	4%	21%	68%
Writing Effectiveness	107	0%	20%	18%	63%	0%	20%	63%

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	111	0%	18%	31%	41%	11%	18%	51%
Math Problem Solving	111	10%	49%	8%	25%	8%	59%	33%
Math Skills	111	0%	4%	14%	67%	15%	4%	82%

Vermont Assessment Summary 2003



PS020 Barre Town Elementary School

Assessment Summary: Race/Ethnicity

GRADE 05

VERMONT SCIENCE ASSESSMENT

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific	Islander						Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	1 %	47%	29%	23%	1%	52%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary: Race/Ethnicity

GRADE 08

ENGLISH/LANGUAGE ARTS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	10%	51%	31%	8%	10%	39%
Reading Basic Understanding	*	0%	10%	32%	56%	2%	10%	58%
Writing Conventions	*	2%	4%	34%	52%	9%	5%	61%
Writing Effectiveness	*	0%	5%	19%	67%	8%	5%	75%
MATHEMATICS								
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	12%	19%	24%	21%	25%	31%	45%
Math Problem Solving	*	14%	24%	15%	30%	17%	37%	47%
Math Skills	*	0%	15%	12%	40%	33%	15%	73%

Assessment Summary	r: Disa	bility
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GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	2%	11%	35%	51%	2%	86%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04								

ENGLISH/LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	6%	21%	71%	2%	6%	73%
Reading Basic Understanding	*	0%	8%	8%	57%	27%	8%	84%
Writing Conventions	*	0%	17%	11%	68%	4%	17%	72%
Writing Effectiveness	*	0%	17%	18%	65%	0%	17%	65%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	16%	28%	44%	12%	16%	56%
Math Problem Solving	*	9%	49%	8%	25%	9%	58%	34%
Math Skills	*	0%	2%	14%	69%	16%	2%	84%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
1	*	*	*	*	*	*	*	*

Assessment Summary	r: Disa	bility
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GRADE 05

VERMONT SCIENCE ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	90	0%	1%	43%	31%	24%	1%	56%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	14	0%	0%	79%	21%	0%	0%	21%
GRADE 08							•	

ENGLISH/LANGUAGE ARTS

Non Special Needs Student	ts						 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	6%	52%	33%	8%	6%	42%
Reading Basic Understanding	*	0%	7%	31%	59%	2%	7%	61%
Writing Conventions	*	1%	3%	33%	54%	9%	4%	63%
Writing Effectiveness	*	0%	4%	17%	71%	8%	4%	80%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	10%	19%	25%	21%	25%	29%	46%
Math Problem Solving	*	11%	25%	16%	31%	18%	36%	48%
Math Skills	*	0%	14%	11%	42%	33%	14%	75%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
							•	

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	81	0%	2%	14%	32%	52%	2%	84%
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	16	0%	13%	13%	50%	25%	13%	75%
GRADE 04							•	

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	89	0%	4%	19%	74%	2%	4%	76%
Reading Basic Understanding	89	0%	7%	7%	61%	26%	7%	87%
Writing Conventions	89	0%	17%	11%	69%	3%	17%	72%
Writing Effectiveness	89	0%	17%	17%	66%	0%	17%	66%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	18	0%	17%	33%	50%	0%	17%	50%
Reading Basic Understanding	18	0%	17%	17%	39%	28%	17%	67%
Writing Conventions	18	0%	39%	11%	44%	6%	39%	50%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	91	0%	13%	32%	43%	12%	13%	55%
Math Problem Solving	91	5%	52%	8%	26%	9%	57%	35%
Math Skills	91	0%	1%	13%	70%	15%	1 %	86%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	20	0%	40%	25%	30%	5%	40%	35%
Math Problem Solving	20	30%	35%	10%	20%	5%	65%	25%

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 05

VERMONT SCIENCE ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	90	0%	1 %	44%	31%	23%	1%	54%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	14	0%	0%	71%	21%	7%	0%	29%
GRADE 08							Į.	

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	10%	50%	32%	9%	10%	41%
Reading Basic Understanding	*	0%	10%	32%	56%	2%	10%	58%
Writing Conventions	*	2%	2%	36%	50%	10%	4%	60%
Writing Effectiveness	*	0%	4%	17%	71%	8%	4%	79%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	11%	18%	25%	21%	24%	29%	46%
Math Problem Solving	*	12%	25%	17%	29%	17%	37%	47%
Math Skills	*	0%	16%	11%	42%	32%	16%	74%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Assessment S	Summary:	English 1	Language i	Learners
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GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	4%	13%	35%	48%	4%	83%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
							•	

GRADE 04

ENGLISH/LANGUAGE ARTS

Not English Language Lean	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	107	0%	7%	21%	70%	2%	7%	72%
Reading Basic Understanding	107	0%	8%	8%	57%	26%	8%	83%
Writing Conventions	107	0%	21%	11%	64%	4%	21%	68%
Writing Effectiveness	107	0%	20%	18%	63%	0%	20%	63%

MATHEMATICS

Not English Language L	.earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	111	0%	18%	31%	41%	11%	18%	51%
Math Problem Solving	111	10%	49%	8%	25%	8%	59%	33%
Math Skills	111	0%	4%	14%	67%	15%	4%	82%
GRADE 05							•	

VERMONT SCIENCE ASSESSMENT

Not English Language Lea	rners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	104	0%	1%	48%	30%	21%	1%	51%

Vermont Assessment Summary 2003

PS020 Barre Town Elementary School

Assessment Summary: English Language Learners

GRADE 08

ENGLISH/LANGUAGE ARTS

Not English Language Lean						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	113	0%	10%	50%	32%	8%	10%	40%
Reading Basic Understanding	113	0%	10%	31%	58%	2%	10%	59%
Writing Conventions	113	2%	4%	34%	52%	9%	5%	61%
Writing Effectiveness	113	0%	5%	19%	68%	8%	5%	76%

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	113	12%	19%	25%	21%	24%	30%	45%
Math Problem Solving	113	13%	24%	16%	30%	17%	37%	47%
Math Skills	113	0%	15%	12%	41%	33%	15%	73%